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[00:00:00] **Speaker 1** Just sit back.

[00:00:01] **Speaker 2** Oh. Stop slouching.

[00:00:05] **Speaker 1** And no matter how you get a book on your head.

[00:00:08] **Speaker 2** Yeah, I'm also wearing pajama pants, a pajama.

[00:00:11] **Speaker 1** Cozy encounter book that she felt comfortable. Mm hmm. Can you tell us your name?

[00:00:18] **Speaker 2** Private school. I'm Naomi Quintanilla, and I go to Lincoln Union High School.

[00:00:25] **Speaker 1** What issues are important to you.

[00:00:26] **Speaker 2** So a lot of issues that are important to me are issues that involve me like being a woman. So women's rights issues or being indigenous, something about my Native American community. Well, right now the hot topic is like about abortion, about those rights. And I'm I mean, I'm not involved, but I'm currently like keeping up to status with the news about that topic because as being so young, if anything were to happen to me again, I felt that, oh, that was bad. All right, I got to start that over. So being a woman and having the main topic be about my body, it's very important for me to be up to date with the issues that is happening. And as we know about that, I can't just say, Oh, sorry to cut that out too. It's bad. So, yeah, I have an idea to say. All right.

[00:01:28] **Speaker 1** We've come back to it.

[00:01:29] **Speaker 2** Yeah.

[00:01:33] **Speaker 1** Do you want to talk about Joel ever and more on the indigenous people?

[00:01:38] **Speaker 2** Oh, like a lot of. Yeah.

[00:01:41] **Speaker 1** We'll have 4 minutes so we can keep going or.

[00:01:44] **Speaker 2** Let her talk to us. So a lot of rights are taken away from my community or we're prohibited in certain areas with it. Issues involving us like spearing and our right to go into our lakes and take what we need. But there's also a lot of racial issues with that. Like, I know that my family has suffered racial issues of spearing to where other races think. It's not appropriate for us to spear or appropriate us for us to go wild racing or go do what we do as a community, as a culture. And we face a lot of injustice with that because there has been incidents of what I call harassment or even violence against native communities because of those. And it's very important to me because that's how we keep our culture. And a lot of our culture has been taken away from previous issues. And yeah, that's basically about. How important was the right to vote? Oh, it's very important. It's my civic responsibility to do that, because I'm deciding from my morals, from my facts, from my background on what I want to do with that. And if I do vote, then it's I am voicing my opinion and voicing what I believe in. And if I don't vote, I'm holding back and it can involve my community. If I don't vote, then there can be consequences on my community or my future, my kids, my whatever happens to me. So voting is very important to me and my family, especially because this is this is not only like a decision for me, it's a decision for my whole for our whole community. And it's very important.

[00:03:34] **Speaker 1** It's about. One thing that's on people's minds right now is school safety.

[00:03:41] **Speaker 2** Oh, every day. Especially because all the news lines are about the new school shooting or knew something about happening in schools, or we even get threats. I mean, even having to go through those, um, what do they call those practices and safety measures of where we have to actually lock down the school and practice where we're going to hide, like how we're going to secure the doors. It's pretty scary thinking how this can happen anywhere and even happened to us. And then hearing about it and news online is, is like, surreal. Like, I don't believe it's ever going to happen, but we never know that a lot of the kids who are part of those shootings don't believe that it's going to happen.

[00:04:26] **Speaker 1** We done about that?

[00:04:30] **Speaker 2** I mean, there is gun rights, but we can only go so far to where we're going to clash our heads. And then there are like things being input, like electric. One of those call them those little you know, I forget what they're called. I can't think. But I know the metal detectors. Yeah. So there's metal detectors we could put on our doors, but they can only stop so much. I mean, kids find ways to do just about anything, and it's easy to hide those things in, especially because as students, we all do the same practices, we all do the same measures. So how can we say that a school shooter want to be a part of these measures? And when it know where we're going to hide, what it know how we're going to lock our doors, it's it's almost like too easy. And I feel like we could do a lot more with gun rights to protect our kids. But there's only so much to where we're going to start clashing our heads. And like, there's going to be a civil, civil something I can't think of, but I have no idea.

[00:05:37] **Speaker 1** What do you think of?

[00:05:44] **Unidentified** I guess my test now over the next bill.

[00:05:47] **Speaker 1** This is a funky time because it overlaps like by 10 minutes, so. Yeah. And we have a minute till the next bell.

[00:05:54] **Speaker 2** Okay. Should we just wait? Is that when class starts? No. All right.

[00:05:58] **Speaker 1** The beginning of the passing period.

[00:06:01] **Speaker 2** Oh, right. Good guess.

[00:06:04] **Speaker 1** She has no. He has an exam.

[00:06:07] **Speaker 2** Yeah, that's. I'm a little off. I'm like, Freddy, you, like, really off? Because I have such bad anxiety for the exam anatomy and physiology. So that was that was a lot of time, kind of like after that.

[00:06:21] **Speaker 1** So when you answer connectivity, training or just look beyond.

[00:06:25] **Speaker 2** Yeah, I kind of.

[00:06:26] **Speaker 1** You're looking down, young lady.

[00:06:28] **Speaker 2** I know. It's cause I'm, like, trying to think, and I'm like, a little frightened, and it was, like, bad anxiety. So, like, stuff like this just get a little shaky. You're doing.