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[00:00:00] **Speaker 1** Roll it. All right. Can you tell us your name and where you go to school?

[00:00:05] **Speaker 2** I'm Julia Cleveland, and I go to school at Appleton West High School. Yeah.

[00:00:11] **Speaker 1** You try to look at me. What issues matter to you?

[00:00:17] **Speaker 2** I would say the main issues that matter to me are abortion rights, LGBTQ rights, and probably gun control.

[00:00:29] **Speaker 1** What do you think elected officials should do about abortion rights?

[00:00:33] **Speaker 2** I think that they should really push to get it right, since it's not abortion isn't legal in Wisconsin. I think that it's important that they really push to get that legalized. And yeah, that's.

[00:00:54] **Speaker 1** Where do you think elected officials should do about LGBTQ rights?

[00:00:59] **Speaker 2** Oh, I think that the official, like the government officials are, you know, we can advocate for LGBTQ rights by. I guess like pushing for the Supreme Court, too, because I know there's been a lot of talk about gay marriage becoming not legal. And I think government officials need to really try to push for that to not happen.

[00:01:43] **Speaker 1** How important is the right to vote to you?

[00:01:46] **Speaker 2** I would say it's pretty important because I think like even just one person voting can make a huge difference. And just to get your opinion out there and just get as many people to vote as possible.

[00:02:10] **Speaker 1** One thing that's people's minds right now is school safety. How do students like yourself feel about school safety?

[00:02:17] **Speaker 2** I think it's really important that we try to make sure that everyone feels safe at school, because I know I've worried about things like that a lot because of like, you know, a lot of school shootings and like just other instances of people not feeling safe at school. And I think it's really important that, like, we feel safe and that we shouldn't have to be worrying about our safety while we're in a learning environment.

[00:02:49] **Speaker 1** What do you think should be done?

[00:02:53] **Speaker 2** Like I said, I think more gun control would make at least me feel safer just knowing that there are more things that can prevent people from doing bad things. But I think educating students more maybe about issues like that can help prevent things like that from happening.

[00:03:22] **Speaker 1** What's it like to be on the verge of adulthood in this economic climate?

[00:03:26] **Speaker 2** I think it's definitely, like, daunting because. There's a lot of like pressure to, you know, have enough money to go to college and just. I think especially with like gas prices and everything, like I can't drive yet, but it's stressful knowing like how you know, how that is and how I'm going to have to deal with that when I can drive.

[00:04:05] **Speaker 1** Have you thought about what you're going to do after high school?

[00:04:08] **Speaker 2** Yeah. I want to go to college. That's really important to me. And I think I. Thinking of possibly being a criminologist.

[00:04:22] **Speaker 1** Are you concerned about the cost of college?

[00:04:26] **Speaker 2** I would say not that much. I know that I will most likely get a job and be able to cover the cost of that. And I know my family is like, you know, stable enough to help me. So.

[00:04:50] **Speaker 1** What issues in your part of the state are people older than you not talking about it that you think they should?

[00:04:56] **Speaker 2** Oh, I think like I said, like LGBTQ rights, I think are not talked about enough by like older people because when they were as young as I am, it wasn't really a huge discussion because the the rights that they had when they were younger were not really like debatable. And yeah, I just don't think that they they're not as open minded about that topic. So. Yeah.

[00:05:32] **Speaker 1** Right. Is there anything else you want to bring up?

[00:05:36] **Speaker 2** I don't think so.

[00:05:37] **Speaker 1** No. All right. Thank you.