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[00:00:00] **Speaker 1** Rolling. What's your name and where did you go to school?

[00:00:03] **Speaker 2** My name is Kate PLUTA, and I got out of the East High School.

[00:00:08] **Speaker 1** What issues matter to you?

[00:00:10] **Speaker 2** The right to choose matters to me a great deal. And then providing a way for immigrants to become United States citizens also matters a great deal to me.

[00:00:19] **Speaker 1** Why does the right to choose matter to you?

[00:00:22] **Speaker 2** I was raised with the ideology and the belief that my body was mine and the government wouldn't be able to legislate against it or rather legislated legislate it at all. I was in D.C. when Roe was overturned and I saw women, swarms of women protesting outside of the Supreme Court building because suddenly our bodies, we didn't have bodily autonomy anymore. It's important to me that the government doesn't have access or the ability to legislate against myself. And it also matters to me that by overturning Roe, affluent women will always be able to get abortions. They'll always be able to get safe abortions. But women in underserved communities, women of color, women who live below the poverty line or just at the poverty line, their lives will be put in danger because they won't be able to get safe abortions. And also by having those children, they will most likely be pushed into deeper poverty than they already are.

[00:01:19] **Speaker 1** Why is immigration important to you?

[00:01:23] **Speaker 2** I do think that immigration is an issue, though. I don't think it's the issue that like or it's an issue that many people, I would say discuss enough almost. I wish that. Carol to start.

[00:01:41] **Speaker 1** Over. I thought we had more time. It's okay.

[00:01:45] **Speaker 2** I know. Yeah. Since it's the end. No, like, sometimes there's, like, a like a one minute bell, but there's not going to be so.

[00:01:51] **Speaker 1** Or they're going to start making announcements or that.

[00:01:54] **Speaker 2** They'll make an announcement in 10 minutes.

[00:01:56] **Speaker 1** Oh.

[00:01:57] **Speaker 2** I think.

[00:01:59] **Speaker 1** Seven. You. Yeah. Thank you. Great job. But we might be kind to. They might not. It's unpredictable. Okay, well, let's. Let's just try it. Okay, cool. Interrupted.

[00:02:12] **Speaker 2** That's okay. No worries.

[00:02:14] **Speaker 1** Okay. So you're saying why immigration is important?

[00:02:17] **Speaker 2** Yeah. So I think that immigration is important because everyone should be able to travel to the United States and become a citizen. There shouldn't be very many roadblocks. There should be a process to become a citizen. However, it shouldn't be gatekeeping. It shouldn't be unreachable that you have to pay thousands of dollars for an immigration attorney. People are being sent away from the United States that have been here for their whole lives, were taxpayers who work here, who live here, who have their jobs here. And that's not coming together as one, nor is it embracing other cultures within our own.

[00:02:56] **Speaker 1** How important is the right to vote to you?

[00:02:59] **Speaker 2** I know that personally. Voting is not an issue for me. I live in an area where my voting place is just on the street. I'm able to go to the drive to the DMV to get an ID. I know when my I.D. will expire and I know how to contact my polling place. For more information.

[00:03:17] **Speaker 3** How the annual. You know, please come to the office.

[00:03:20] **Speaker 1** Oh.

[00:03:22] **Speaker 2** Okay. Sorry. I'll just go for you.

[00:03:25] **Speaker 1** Don't start all the way beginning. Just the lessons.

[00:03:28] **Speaker 2** Okay. I know that there is information for me in my polling place on how to vote and the processes that come with that. However, the right to vote isn't codified. It's something that's understood in the Constitution, though, the way that we vote. It's only codified when we're expanding the right to vote. Right with the 14th the 19th Amendment. However, having the right to vote for all people, for everyone is extremely important. And I think that Congress should codify it and add it as a constitutional amendment, which would, of course, require a fair majority of states to do so as well in their statehouses.

[00:04:10] **Speaker 1** How much your students like yourself think about school safety.

[00:04:15] **Speaker 2** Again, I live in an area where I don't have to worry about school safety, and I know that I'm incredibly privileged and I live in a bubble because I don't need to go to school and wonder if I'll be safe that day. I go to school and know that most likely I can. I'll be safe within these stores. However, I know that a lot of kids just down the street from me, I live really close to them. I live on the Milwaukee border, don't have that luxury. They don't have the luxury of going to school and knowing that they're not going to be in a place where it might be tumultuous or there might be student issues that break out in fights and with weapons of any sort. I don't worry about my safety at school, but I know that so many kids around me do.

[00:05:03] **Speaker 1** What would you like to see done? First verse goes.

[00:05:08] **Speaker 2** Okay, cool. I hope that the resource officers within schools don't create a negative environment, and I hope that they can usher in a new path of change within schools. I hope that children receive the care that they need in schools, the social emotional learning, the guiding career path so they don't feel pigeonholed into choosing a life where they do what they do or prompted to bring a weapon into school. I hope that schools can take care of the whole students and foster their needs rather than just putting them on one track, the technical track or the AP track, or just or a regular track. I hope that students can express themselves without having to bring a gun to school.

[00:05:53] **Speaker 1** What is it like to be on the cusp of adulthood in the current economic climate?

[00:05:58] **Speaker 2** Well, when I go to college next year, I'll be a bit more fiscally independent than I have been in the past. And it does scare me a bit because I don't have to worry too, too much about how I'm going to pay for college. It's always in the back of my mind, but I know that whatever happens, I'll be okay. However, I don't know about my further education. I would love to stay in academia my whole life. I would love to be the the old person that's just sitting in a classroom taking classes at the college just because they're bored. That would I would love to be that person, but I don't know if I would be able to do that because with the with inflation rising and things not costing the same as they used to, the price for education and the price for and the cost of living has gone way up in this past and within these past couple of years. Right now, I don't feel the economy, the issues of the economy in my own home, but I'm very aware that I may very soon.

[00:07:02] **Speaker 1** What issues are problems in your part of this day? Are people older than you and not talking about?

[00:07:09] **Speaker 2** It's a good one. I would have to just revert back to the ever changing the ever, ever long climate change issue. It's something that has been passed down from every generation. Right. It was one generation and then it was the other. And now you pass it down to your children. And now we're in a place where the UN is telling us the Intergovernmental Panel on Climate Change is telling us that if we want to reverse climate change or frankly even stop it, the time would be now to do so. And while, yes, the Senate and the House did pass a large climate change agenda and in policy, I don't see that being enough. I see climate change having to do with years and years of political export exploration and reverting back to just trying to find more about the issue rather than rely on old studies always having that source of ever changing knowledge on the issue as well. And I don't think that adults really understand how vital it is for us to to address it now, because if we don't address it now, then rather than contain continuing with the way of life we still have, will have to adapt. And suddenly and the economy could be back now. But think of the economy if we strictly stop, if all fossil fuels were now right. I don't really see that happening in my lifetime, but it will because fossil fuels will run out. And I don't think that adults really understand that.

[00:08:49] **Speaker 1** Um. Is there anything else you want to talk about?

[00:08:53] **Speaker 2** Uh, no. I think that I've.

[00:08:54] **Speaker 1** Got that right.

[00:08:55] **Speaker 2** Yep. Thank you. Thank you.