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[00:00:03] **Speaker 1** What are they? And because I.

[00:00:07] **Speaker 2** Was afraid of the house, Madison's own mayor thinks.

[00:00:13] **Speaker 1** Tell? I don't know. We have to show.

[00:00:21] **Speaker 2** I hear from students about I really you know.

[00:00:25] **Speaker 1** Clearly you are here with your superstars and this is a beautiful place. And the fact of the matter is, in Wisconsin, 44. Just put that out pretty well. Anyway, we rank 43rd in the country in some of the court systems. To me, that's irrational and is not a really good place to be. You know, if you think about that in the context of the most Beautiful place was great, great building, food's great and all that stuff, but at the end of the day, it's really important that students have, you know, services that you all have here so that you can do whatever you can and your best abilities to students. The Board of Regents of the University of Wisconsin and the station will be asking for an additional $150 million for emergencies, which is now received by the entire system. And it's going to be an uphill fight, obviously. But the fact of the matter is for the state of Wisconsin, the university system is, you know, obviously good education goes on there. But at the end of the day, people are graduating and we're. All across the state doing great work and helping our economy and helping an economy of the future. My students at the University of Richmond system. So it's all connected. And I'm really interested in a couple of things and what you can do up there. And I'm guessing you okay with given a shot for that. But, but also the I'm really interested in hearing how the student services part of the experience helps you, the students and how important the student services is to you and to that goal. I'm just if you if you're I, I graduate from this institution the. I don't think I didn't think about that much. So if you if you have to take a second to think about it and come up with a really clever answer and you feel free to do that because it's just you're busy studying all the time and you're busy, you know. Friends, if you're with, you know, the campus. But at the end of the day, I'm really interested in hearing about how the work that goes on ways to keep.

[00:03:29] **Unidentified** The is good.

[00:03:34] **Speaker 1** We all know how that fits in to being a good student. It is exactly what we want to create.

[00:03:46] **Speaker 3** And I just want to take the time to.

[00:03:49] **Speaker 1** Be here today.

[00:03:51] **Speaker 3** We did a big production earlier. My tiles and I got my share of the market and I asked them today and their diverse engagement. Chair And first I just want to say thank you for your investments and investing in higher education. So thank you for that student.

[00:04:06] **Speaker 2** And then as a diversity equity and inclusion representative.

[00:04:09] **Speaker 1** I was just wondering.

[00:04:10] **Speaker 3** What is the state doing.

[00:04:11] **Speaker 2** Technology programs.

[00:04:14] **Speaker 1** For, as far as I'm concerned, of the campuses to move forward? Obviously whether. We passed the budget. I signed that budget and there was no getting rid of any DTI in the budget. We couldn't. And I think the reality for some places, and that is where I think he took that part and so everything should have been in the folder. I just said you took advantage of that and know essentially created a system where I was basically really trying to trying to go around. Yeah, a lot of that was passed. And so from my vantage point, the RS still lives for those who grew up.

[00:05:22] **Speaker 2** So thoughts on something that.

[00:05:26] **Speaker 3** Outside of the classroom has really strengthened your experience here at UW Madison. As for the governors.

[00:05:34] **Speaker 2** You guys thank you, Mr. Governor, for having us here. I think from kind of an employment standpoint, as someone who works for university housing, it is something that makes a huge campus feel so much smaller. Your coworkers are your friends and your classmates. So not only are these people you work with and try to have campus function with you, but they're also resources. They they take care of you when you're when you're down. And I feel like I'm able to be a better student because of that.

[00:06:05] **Speaker 1** That's great. Good for you.

[00:06:08] **Speaker 2** Sorry about that. My name's Amy. I'm an ecology major. I'm a sophomore this year for.

[00:06:16] **Speaker 4** I think I'm Claire. I think adding on to what you were saying, we will work for the same requirements. What? Our safety risers have been great resources for us, especially me and my third year here. And I've worked in the same position for three years and most advisors have always been a great resource for me. Additionally, I think I'm a House fellow and a lot of what I do is refer my residents to different resources. So I think continuing to have confidence in like university health services and even in the dorm itself, you know, I live in one of our oldest dorms. I'm in Bradley and we have a lot of like communal spaces that residents can use and things like that. But I would really like to see improvements in like things like the bathrooms and, you know, washers and dryers and things like that. Just things that help students promote good health.

[00:07:14] **Speaker 1** And.

[00:07:14] **Speaker 4** Mental health as well.

[00:07:16] **Speaker 1** That's great. Yeah, I'm all right.

[00:07:20] **Speaker 3** My name is and I'm a senior and I'm studying sociology and possibly in public policy as well. And just thinking about some of the things that can also be improved, I think I'm also a student supervisor for the front as such, but I'm also the dorms that are more on like the southeast side of campus. And I really value the experience that I've had. I think it's taught me a lot of just plainly administrative skills. It's also nice to, you know, be in charge of another group of students and get that experience. And I think that a lot of other students could, you know, take value in having just any type of university position. I think we advocate for it as best as we can, but sometimes just between the limited number of positions due to like wage costs and things like that, a lot of students don't get the same opportunities that a lot of us have the opportunity of having. But I think it's incredibly important. Not only is it like a resume builder, but it's a character builder and I advocate for it as best as I can. I think it's really taught me a lot about how to manage my life in combination school and how to strive for positions I want in the future. But I think that every student deserves to have that and as best as we can, advocate for those students to reach out to, you know, resources themselves, I think those resources need to be available and not just like a career counselor, but like how to get actual career building experience. And I think we need more job availability and sometimes higher wages for some of our students who need that type of help. Great.

[00:08:49] **Speaker 2** Great. Well, thank you to everybody who's commented.

[00:08:52] **Speaker 3** The governor's team has told me that we need to wrap up, that you made.

[00:08:57] **Speaker 2** Us do a group picture with everyone of you. Yeah. You want to come around? The sun comes over my face.

[00:09:04] **Speaker 1** Thanks, everybody. It's such a.

[00:09:05] **Speaker 2** Lovely to have you here with us.

[00:09:08] **Speaker 5** Governor, It's great question. And this relates to what we were talking about here. I hear that you're on the record privately saying that you support, meet and confer, which is something that would have college administration meet and work with unions on campus. I know there's shared governance already, but the associated students of Madison, which is the shared governance for the students, is a venue. But they know they don't talk about working conditions. It's more campus academic related conditions. And the working conditions of these students in student services are the learning and living in conditions for the rest of the students on campus. So while you're here, yes or no, would you ask Chancellor, I mean, who came to meet and confer with the unions on campus?

[00:09:58] **Speaker 1** I'll certainly look at it. I mean, really, I'm hearing it here from these students and I know and it's not that it's not that I'm saying the answer is no, but I'm saying this isn't the time for real. All right.

[00:10:12] **Speaker 5** Well, I have contact information. Thank you.

[00:10:15] **Speaker 2** Okay, let's take this one for a group shot, and we're going to get on your own.

[00:10:21] **Speaker 1** You can.

[00:10:23] **Speaker 2** Act like you like.

[00:10:23] **Speaker 1** Each other. I can do the same to you. Good luck to you guys.

[00:10:34] **Speaker 2** All right. Over here now. Perfect.

[00:10:38] **Speaker 1** All right.

[00:10:40] **Speaker 2** Students, you're all ready to vote, right?

[00:10:43] **Speaker 1** Okay. So you're not going to come around, right? You don't want to work for you. I'm sorry. Where's the government? Over there. Thanks for.

[00:11:04] **Speaker 2** Having us.

[00:11:04] **Speaker 1** Thank you.

[00:11:08] **Speaker 2** Thanks for having me. Thank you. Get your graduate.

[00:11:12] **Speaker 1** Student.

[00:11:13] **Speaker 2** I just didn't want anyone.

[00:11:24] **Speaker 1** To know that I was doing.